



THE ALLEGORICAL GARDENS

Intro

In Persia the word paradise translates to a word that refers to a place, it means garden.

If you could transform your home's yard or garden what would it look like?

Objectives:

Create your own Paradise!

Students will be able to create their own version of a paradise (garden) through painting. They can be inspired by one they have seen, read about, or create one strictly from their imagination.

Materials:

- Pencils/erasers
- Blank copy paper
- Water color paper
- Water color paint
- Paper plates (paint palette)
- Paint brushes of variety
- Optional: Stamps with images of nature (flowers, leaves ect.)

Activity

1. Students can view Aisha Imdad's at www.aishaimdad.com.
2. **Descriptive exercise:** Q1. What do you see? i.e. blue, repetition, dark colors ect. Q2. Why do you like or dislike what you see? Invite students to write down on a blank sheet what they like and notice, they do not need to, explain it is so they can remember what they might want for their own painting.
3. Have students gather the colors they want and on to the palette and distribute the brushes to students, I recommend seating students in a way they can share brushes if supplies is low.
4. Students will use the remainder of the time to sketch and/or paint their own paradise (garden).
5. If time permits allows invite students who want to share their paradise (garden) to share with the class.

Optional Step:

Teachers can have a variety of flower, leaf, nature stamps in general for students to create with, in addition to painting.