

Number of players: Variable

Space: Any

Materials needed: None

Procedure:

Ask each participant to share the story of his or her name. They can choose to tell the story of their first name, last name, or a nickname. Depending on the context or class, you can even encourage them to invent a story about their name. [This takes the pressure off people who do not wish to share or feel as if they do not have a story to tell.] Set a time limit of one minute if needed. The teacher should model the process by going first. Let each speaker pick the next speaker.

Variations:

This activity can be used with historical and/or literary characters. Distribute roles or role cards and ask the students to tell the story of their character's name and background.

Processing points:

- · How easy was it to decide what to tell?
- · What is the value of learning these kinds of non-school related things?
- · What did you learn about our group in general? How might that help us work together this year?

Possible learning areas:

Storytelling, personal history, communication, naming.

AKA: Who are you?

Source: Training to Imagine by Kat Koppett